

District Name:

District Number:

2019 Accountability Rating:

2019 Special Education Determination Status:

Needs Assistance

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TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD

County Name: TARRANT

District Number: 220901

At Masters Grade Level	2019	29%	32%	19%	19%	41%	28%	48%	27%	29%	8%	39%	27%	21%	18%	20%
	2018	26%	28%	17%	18%	37%	19%	48%	20%	33%	6%	17%	26%	18%	18%	19%
Grade 5 Mathematics^																
At Approaches Grade Level or Above	2019	90%	90%	80%	85%	92%	84%	95%	82%	91%	62%	87%	87%	82%	83%	86%
	2018	91%	91%	80%	86%	93%	65%	98%	100%	86%	57%	85%	88%	82%	84%	87%
At Meets Grade Level or Above	2019	58%	58%	38%	44%	64%	60%	79%	36%	45%	28%	57%	51%	42%	42%	49%
	2018	58%	57%	38%	48%	67%	41%	81%	33%	54%	25%	38%	55%	42%	44%	51%
At Masters Grade Level	2019	36%	37%	18%	24%	41%	40%	61%	18%	27%	13%	38%	30%	22%	22%	27%
	2018	30%	29%	15%	21%	37%	24%	59%	33%	27%	7%	17%	27%	18%	19%	24%
Grade 5 Science																
At Approaches Grade Level or Above	2019	75%	75%	59%	61%	82%	68%	87%	45%	75%	43%	72%	68%	63%	61%	62%
	2018	76%	76%	59%	67%	86%	31%	91%	33%	71%	38%	69%	72%	65%	64%	69%
At Meets Grade Level or Above	2019	49%	50%	30%	32%	61%	48%	66%	45%	46%	28%	51%	41%	35%	32%	33%
	2018	41%	41%	25%	33%	53%	19%	66%	17%	41%	18%	28%	37%	29%	27%	30%
At Masters Grade Level	2019	24%	24%	7%	9%	34%	28%	38%	0%	24%	9%	34%	19%	14%	12%	14%
	2018	17%	17%	7%	9%	25%	6%	36%	17%	17%	5%	6%	15%	9%	9%	11%
Grade 6 Reading																
At Approaches Grade Level or Above	2019	68%	71%	65%	64%	82%	45%	87%	78%	75%	32%	62%	72%	63%	64%	64%
	2018	69%	72%	63%	62%	82%	74%	85%	86%	74%	35%	63%	70%	62%	62%	63%
At Meets Grade Level or Above	2019	37%	40%	33%	31%	54%	27%	63%	22%	49%	17%	34%	41%	32%	32%	32%
	2018	39%	42%	31%	31%	56%	41%	60%	43%	40%	2TT5 8.19	Tf 649.92	353.28	Td (657.2	255.36	Td (60%)Tj ET BT 41%

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	2018	18%	17%	10%	15%	32%	18%	53%	13%	24%	2%	25%	22%	14%	14%	18%
Grade 7 Writing																
At Approaches Grade Level or Above	2019	70%	72%	58%	59%	79%	70%	87%	56%	67%	23%	56%	67%	57%	59%	61%
	2018	69%	73%	59%	60%	78%	62%	84%	38%	80%	25%	70%	68%	58%	59%	61%
At Meets Grade Level or Above	2019	42%	45%	29%	28%	56%	27%	65%	33%	42%	12%	27%	38%	28%	28%	29%
	2018	43%	48%	29%	31%	56%	23%	71%	25%	49%	16%	39%	41%	33%	31%	33%
At Masters Grade Level	2019	18%	20%	8%	9%	27%	13%	31%	11%	17%	3%	12%	15%	11%	9%	11%
	2018	15%	17%	5%	6%	19%	0%	34%	13%	15%	3%	9%	12%	8%	6%	8%
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	86%	87%	78%	81%	91%	89%	94%	71%	90%	37%	88%	85%	78%	80%	78%
	2018	86%	88%	78%	80%	91%	70%	95%	*	88%	42%	86%	85%	77%	80%	78%
At Meets Grade Level or Above	2019	55%	57%	39%	47%	66%	11%	76%	29%	60%	18%	59%	54%	43%	45%	41%
	2018	49%	52%	36%	39%	63%	50%	71%	*	59%	18%	35%	50%	36%	38%	34%
At Masters Grade Level	2019	28%	30%	18%	20%	38%	11%	55%	14%	37%	6%	34%	27%	21%	20%	17%
	2018	27%	29%	15%	18%	39%	30%	47%	*	36%	7%	17%	26%	17%	18%	15%
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	88%	88%	80%	84%	90%	67%	92%	*	92%	47%	90%	86%	80%	83%	85%
	2018	86%	86%	70%	75%	84%	75%	94%	*	76%	37%	79%	77%	72%	73%	75%
At Meets Grade Level or Above	2019	57%	57%	39%	43%	59%	33%	69%	*	46%	19%	51%	48%	41%	42%	41%
	2018	51%	51%	22%	30%	47%	38%	70%	*	34%	16%	37%	34%	29%	29%	31%
At Masters Grade Level	2019	17%	17%	5%	6%	15%	0%	33%	*	13%	4%	13%	9%	7%	7%	6%
	2018	15%	15%	2%	3%	10%	0%	28%	*	6%	3%	7%	6%	3%	4%	3%
Grade 8 Science																
At Approaches Grade Level or Above	2019	81%	82%	70%	74%	89%	88%	93%	83%	79%	36%	84%	80%	71%	73%	73%
	2018	76%	78%	61%	68%	85%	70%	93%	*	76%	30%	72%	74%	65%	66%	67%
At Meets Grade Level or Above	2019	51%	53%	35%	41%	65%	25%	80%	33%	53%	18%	57%	49%	40%	40%	39%
	2018	52%	55%	33%	39%	67%	40%	80%	*	48%	19%	46%	49%	38%	39%	38%
At Masters Grade Level	2019	25%	27%	12%	18%	37%	0%	57%	17%	31%	5%	33%	24%	18%	17%	17%
	2018	28%	30%	13%	19%	44%	30%	56%	*	28%	5%	21%	28%	18%	18%	18%
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	70%	58%	62%	81%	44%	86%	71%	70%	32%	75%	68%	61%	61%	58%
	2018	65%	68%	51%	53%	79%	80%	86%	*	58%	26%	62%	63%	53%	54%	51%
At Meets Grade Level or Above	2019	37%	39%	25%	30%	53%	22%	65%	29%	48%	18%	47%	38%	31%	29%	28%
	2018	36%	39%	22%	25%	54%	40%	59%	*	32%	16%	31%	35%	26%	25%	22%
At Masters Grade Level	2019	21%	22%	12%	16%	36%	0%	50%	29%	31%	7%	32%	23%	17%	16%	15%
	2018	21%	23%	12%	14%	36%	20%	41%	*	23%	5%	24%	22%	15%	14%	11%
End of Course English I																
At Approaches Grade Level or Above	2019	68%	71%	52%	58%	74%	58%	85%	23%	69%	17%	57%	64%	55%	56%	50%
	2018	65%	69%	50%	55%	75%	52%	81%	21%	66%	18%	50%	63%	51%	49%	46%
At Meets Grade Level or Above	2019	50%	54%	32%	39%	62%	42%	72%	0%	54%	9%	34%	46%	36%	37%	28%
	2018	44%	49%	28%	35%	62%	40%	70%	56%	54%	10%	30%	44%	32%	34%	25%
At Masters Grade Level	2019	11%	11%	5%	6%	20%										

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Reading	2019	41%	41%	36%	38%	45%	50%	48%	45%	42%	15%	38%	36%
	2018	38%	39%	35%	36%	42%	*	39%	*	41%	19%	35%	34%
Mathematics	2019	45%	44%	40%	43%	45%	30%	56%	45%	45%	22%	41%	43%
	2018	47%	46%	38%	41%	44%	37%	54%	*	41%	21%	39%	39%
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	78%	80%	69%	70%	84%	84%	86%	91%	78%	38%	69%	66%
Students Requiring Accelerated Instruction	2019	22%	20%	31%	30%	16%	16%	14%	9%	23%	62%	31%	34%
STAAR Cumulative Met Standard	2019	86%	87%	79%	80%	90%	88%	91%	91%	86%	46%	79%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	98%	94%	94%	97%	100%	94%	*	100%	100%	94%	93%
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	10%	14%	9%	12%	*	18%	*	0%	5%	11%	9%
Promoted to Grade 6	2019	63%	61%	25%	59%	*	-	*	-	-	*	52%	61%
Retained in Grade 5	2019												
Students Meeting Approaches Grade Level on First STAAR Administration													
	2019	83%	84%	69%	76%	87%	80%	94%	82%	82%	47%	74%	74%
Students Requiring Accelerated Instruction	2019	17%	16%	31%	24%	13%	20%	6%	18%	18%	53%	26%	26%
STAAR Cumulative Met Standard	2019	90%	90%	80%	84%	92%	84%	97%	82%	91%	61%	83%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	93%	92%	96%	100%	83%	*	100%			

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Students Requiring Accelerated Instruction	2019	18%	17%	29%	26%	16%	56%	14%	*	17%	67%	27%	32%
STAAR Cumulative Met Standard	2019	88%	88%	80%	84%	90%	67%	92%	*	92%	42%	82%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%										

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Bilingual Education/English as a Second Language

(Current EL Students)

All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	79%	69%	*	68%	92%	*	61%	68%	55%	78%	63%	63%
	2018	77%	79%	64%	-	64%	-	-	55%	64%	48%	76%	57%	58%
At Meets Grade Level or Above	2019	50%	52%	32%	*	32%	49%	*	27%	33%	23%	49%	28%	29%
	2018	48%	51%	28%	-	28%	-	-	22%	30%	17%	47%	24%	24%
At Masters Grade Level	2019	24%	25%	14%	*	13%	28%	*	9%	15%	5%	24%	10%	11%
	2018	22%	23%	10%	-	10%	-	-	7%	11%	4%			

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2017-18	95.4%	95.5%	94.7%	94.8%	95.2%	94.7%	97.5%	94.7%	94.9%
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Received TxCHSE	0.8%	0.8%	0.8%	0.6%	1.5%	0.0%	0.0%	0.0%	1.2%	0.3%	0.5%	0.4%
Continued HS	0.5%	0.7%	0.1%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.0%	0.0%
Dropped Out	6.6%	5.2%	12.1%	13.4%	6.5%	15.8%	3.3%	0.0%	4.7%	20.6%	11.3%	24.8%
Graduates and TxCHSE	92.9%	94.1%	87.8%	86.5%	93.5%	84.2%	96.4%	100.0%	95.3%	79.1%	88.7%	75.2%
Graduates, TxCHSE, and Continuers	93.4%	94.8%	87.9%	86.6%	93.5%	84.2%	96.7%	100.0%	95.3%	79.4%	88.7%	75.2%
Class of 2015												
Graduated	91.8%	92.7%	86.8%	86.7%	92.1%	70.6%	97.6%	85.7%	81.5%	82.6%	88.1%	82.9%
Received TxCHSE	1.0%	0.9%	0.6%	0.6%	1.9%	0.0%	0.0%	0.0%	2.5%	0.4%	0.9%	0.2%
Continued HS	0.6%	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%	0.0%
Dropped Out	6.7%	5.7%	12.5%	12.5%	6.0%	29.4%	2.4%	14.3%	16.0%	16.3%	11.0%	16.8%
Graduates and TxCHSE	92.8%	93.6%	87.4%	87.4%	94.0%	70.6%	97.6%	85.7%	84.0%	83.0%	89.0%	83.2%
Graduates, TxCHSE, and Continuers	93.3%	94.3%	87.5%	87.5%	94.0%	70.6%	97.6%	85.7%	84.0%	83.7%	89.0%	83.2%
Class of 2018	90.0%	90.6%	85.0%	82.3%	91.6%	82.6%	94.7%	83.3%	86.8%	73.0%	84.5%	74.8%
Class of 2017	89.7%	90.5%										

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Total Graduates	4,137	100.0%	347,893	100.0%
By Ethnicity:				
African American	1,013	24.5%	43,502	12.5%
Hispanic	1,619	39.1%	173,272	49.8%
White	1,040	25.1%	107,052	30.8%
American Indian	20	0.5%	1,226	0.4%
Asian	346	8.4%	15,589	4.5%
Pacific Islander	5	0.1%	528	0.2%
Two or More Races	94	2.3%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	78	1.9%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	17	0.4%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	795	19.2%	49,432	14.2%
Foundation H.S. Program (Endorsement)	121	2.9%	16,542	4.8%
Foundation H.S. Program (DLA)	3,126	75.6%	272,526	78.3%
Special Education Graduates	281	6.8%	25,962	7.5%
Economically Disadvantaged Graduates	1,969	47.6%	166,956	48.0%
LEP Graduates	388	9.4%	21,359	6.1%
At-Risk Graduates	1,733	41.9%	144,805	41.6%

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College, Career, or Military Ready (Annual Graduates)												
2017-18	65.5%	62.8%	45.1%	55.5%	69.5%	35.0%	80.6%	60.0%	54.8%	61.2%	54.0%	44.2%
College Ready (Annual Graduates)												
2017-18	50.0%	49.1%	25.5%	37.2%	57.1%	25.0%	76.3%	40.0%	39.4%	4.3%	36.3%	19.1%
TSI Criteria Graduates (Annual Graduates)												
English/Language/Arts												
2017-18	58.2%	60.3%	42.6%	44.7%	71.3%	40.0%	80.9%	60.0%	57.4%	9.6%	46.0%	17.8%
Mathematics												
2017-18	46.0%	45.4%	23.2%	28.4%	53.1%	30.0%	77.7%	40.0%	34.0%	4.6%	30.0%	14.9%
Both Subjects												
2017-18	42.1%	43.0%	22.0%	27.0%	52.4%	25.0%	74.0%	40.0%	33.0%	3.9%	28.2%	9.5%
Dual Course Credits (Annual Graduates)												
Any Subject												
2017-18	20.7%	16.4%	8.4%	11.6%	20.5%	10.0%	31.8%	40.0%	11.7%	1.1%	12.0%	0.8%
2016-17	19.9%	15.0%	7.5%	6.6%	22.7%	10.5%	25.5%	20.0%	15.9%	1.9%	6.5%	2.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject												
2017-18	20.4%	22.3%	7.5%	20.0%	28.5%	10.0%	41.0%	0.0%	13.8%	0.7%	16.9%	12.6%
2016-17	20.1%	22.7%	7.3%	19.7%	30.4%	5.3%	45.5%	10.0%	21.7%	1.5%	17.0%	14.7%
Associate's Degree												
Associate's Degree (Annual Graduates)												
2017-18	1.4%	0.4%	1.1%	3.5%	0.6%	0.0%	3.5%	20.0%	1.1%	0.0%	3.7%	0.0%
2016-17	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)												
2017-18	1.0%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career or Military Ready (Annual Graduates)												
2017-18	28.7%	24.5%	26.1%	27.5%	25.1%	17.5%	27.0%	30.0%	25.0%	61.2%	27.3%	28.9%
2016-17	13.2%	10.6%	6.2%	7.4%	8.0%	2.6%	12.0%	15.0%	11.6%	15.7%	7.6%	6.9%
Approved Industry-Based Certification (Annual Graduates)												
2017-18	4.8%	3.4%	1.2%	2.0%	2.1%	0.0%	4.3%	0.0%	1.1%	0.7%	1.6%	1.5%
2016-17	2.7%	1.9%	1.1%	1.6%	1.6%	0.0%	0.9%	10.0%	1.4%	0.0%	1.6%	1.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2017-18	1.7%	1.9%	2.0%	2.0%	0.9%	5.0%	0.3%	0.0%	2.1%	22.8%	1.8%	4.1%
2016-17	1.0%	0.7%	1.3%	0.6%	0.8%	0.0%	0.3%	0.0%	0.0%	12.1%	0.7%	0.9%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2017-18	38.7%	31.7%	22.8%	29.3%	26.3%	25.0%	41.9%	40.0%	22.3%	17.8%	28.4%	28.9%
2016-17	17.3%	12.5%	7.2%	9.0%	9.8%	5.3%	21.5%	20.0%	14.5%	5.3%	9.7%	9.1%

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Any Subject													
2017-18	43.4%	41.9%	33.1%	41.9%	51.9%	47.2%	68.9%	54.8%	41.7%	11.7%	40.2%	32.4%	
2016-17	37.1%	36.9%	28.7%	36.1%	46.3%	36.1%	65.2%	42.4%	41.6%	7.2%	34.0%	24.3%	
English Language Arts													
2017-18	17.3%	16.4%	10.2%	14.0%	18.2%	7.5%	32.8%	18.5%	13.9%	1.3%	13.9%	9.9%	
2016-17	16.8%	16.3%	10.5%	14.0%	18.3%	10.5%	30.8%	25.8%	14.0%	0.9%	13.1%	9.3%	
Mathematics													
2017-18	20.7%	19.7%	18.5%	20.5%	30.9%	19.4%	43.5%	34.6%	27.1%	3.2%	20.1%	9.7%	
2016-17	19.5%	19.7%	16.3%	19.6%	27.3%	16.0%	38.4%	26.7%	24.5%	3.0%	18.3%	11.6%	
Science													
2017-18	21.2%	21.3%	17.7%	20.9%	28.4%	22.4%	42.1%	12.0%	24.3%	6.1%	20.4%	11.8%	
2016-17	5.7%	6.5%	4.1%	4.6%	11.4%	3.0%	18.6%	12.5%	8.5%	0.2%	4.5%	2.0%	
Social Studies													
2017-18	22.8%	24.4%	18.5%	21.9%	34.8%	22.7%	54.5%	37.0%	23.9%	2.9%	21.9%	6.7%	
2016-17													

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Total Students	59,783	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	162	0.3%	15,122	0.3%
Pre-Kindergarten	3,503	5.9%	238,810	4.4%
Kindergarten	3,926	6.6%	373,435	6.9%
Grade 1	4,013	6.7%	386,567	7.1%
Grade 2	4,072	6.8%	387,490	7.2%
Grade 3	4,199	7.0%	395,637	7.3%
Grade 4	4,352	7.3%	411,805	7.6%
Grade 5	4,672	7.8%	417,388	7.7%
Grade 6	4,400	7.4%	417,587	7.7%
Grade 7	4,310	7.2%	406,716	7.5%
Grade 8	4,372	7.3%	404,933	7.5%
Grade 9	5,263	8.8%	436,449	8.1%
Grade 10	4,558	7.6%	400,571	7.4%
Grade 11	4,100	6.9%	372,899	6.9%
Grade 12	3,881	6.5%	350,991	6.5%
Ethnic Distribution:				
African American	14,868	24.9%	684,349	12.6%
Hispanic	27,832	46.6%	2,847,629	52.6%
White	11,470	19.2%	1,484,069	27.4%
American Indian	241	0.4%	20,362	0.4%
Asian	3,593	6.0%	242,247	4.5%
Pacific Islander	111	0.2%	8,254	0.2%
Two or More Races	1,668	2.8%	129,490	2.4%
Economically Disadvantaged	43,504	72.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	16,279	27.2%	2,132,588	39.4%
Section 504 Students	2,189	3.7%	354,440	6.5%
English Learners (EL)	16,800	28.1%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	1,801	2.7%	75,963	1.4%
Students w/ Dyslexia	1,200	2.0%	194,074	3.6%
At-Risk	38,477	64.4%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5,287		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	2,283	43.2%	221,426	42.4%
Students with Physical Disabilities	1,358	25.7%	114,118	21.9%
Students with Autism	598	11.3%	71,373	13.7%
Students with Behavioral Disabilities	986	18.6%	107,604	20.6%
Students with Non-Categorical Early Childhood	62	1.2%	7,387	1.4%

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
County Name: TARRANT
District Number: 220901

Retention Rates by Grade:

Kindergarten	2.6%	1.7%	7.0%	6.2%
Grade 1	2.7%	3.1%	5.9%	5.5%
Grade 2	1.9%	1.8%	2.5%	2.3%
Grade 3	1.2%			

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
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 District Number: 220901

Total Staff	8,210.1	100.0%	719,502.5	100.0%
Professional Staff:	5,247.1	63.9%	461,380.1	64.1%
Teachers	4,100.6	49.9%	358,450.1	49.8%
Professional Support	892.2	10.9%	72,848.5	10.1%
Campus Administration (School Leadership)	202.4	2.5%	21,812.7	3.0%
Central Administration	51.8	0.6%	8,268.8	1.1%
Educational Aides:	768.5	9.4%	74,292.4	10.3%
Auxiliary Staff:	2,194.5	26.7%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	72.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	170.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	4,023.4	49.0%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	647.1	15.8%	37,875.6	10.6%
Hispanic	775.1	18.9%	99,261.7	27.7%
White	2,501.8	61.0%	209,288.6	58.4%
American Indian	11.0	0.3%	1,236.1	0.3%
Asian	79.6	1.9%	6,037.0	1.7%
Pacific Islander	2.0	0.0%	676.7	0.2%
Two or More Races	84.0	2.0%	4,074.5	1.1%
Males	933.7	22.8%	85,138.1	23.8%

TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
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TEXAS EDUCATION AGENCY

District Name: ARLINGTON ISD
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Student Enrollment by Program:				
Bilingual/ESL Education	17,120	28.6%	1,066,099	19.7%
Career & Technical Education	17,394	29.1%	1,424,391	26.3%
Gifted & Talented Education	5,745	9.6%	436,361	8.1%
Special Education	5,287	8.8%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	416.2	10.2%	23,092.5	6.4%
Career & Technical Education	178.6	4.4%	17,483.0	4.9%
Compensatory Education	52.1	1.3%	9,548.1	2.7%
Gifted & Talented Education	276.3	6.7%	7,164.0	2.0%
Regular Education	2,755.0	67.2%	255,885.2	71.4%
Special Education	417.6	10.2%	32,449.2	9.1%
Other	4.8	0.1%	12,828.0	3.6%

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- 1 ^{'^'} Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- ^{'*'} Indicates results

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