

# 2012-13 Texas Academic Performance Report

District Name: ARLINGTON ISD

District Number: 220901

2013 Accountability Rating: Met Standard

PBM Special Education Monitoring Results Status:

Completed: Noncompliance Follow-up

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District Name: ARLINGTON ISD  
 County Name: TARRANT  
 District Number: 220901

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	99%	98%	96%	96%	100%	100%	99%	*	100%	100%	97%	98%
ELA Writing I	2013	55%	60%	53%	45%	45%	68%	57%	76%	39%	60%	29%	44%	24%
ELA Writing II	2013	55%	59%	53%	40%	44%	70%	80%	76%	*	58%	35%	41%	22%
ELA Writing III	2013	75%	79%	47%	*	*	*	-	*	-	*	-	*	*
Biology	2013	84%	87%	83%	79%	78%	92%	74%	95%	79%	93%	47%	79%	61%
Chemistry	2013	84%	86%	87%	81%	85%	91%	100%	96%	100%	91%	51%	83%	76%
Physics	2013	82%	91%	98%	*	86%	100%	-	100%	-	*	-	100%	-
World Geography	2013	75%	79%	73%	64%	67%	86%	75%	90%	80%	81%	38%	66%	47%
World History	2013	71%	75%	71%	60%	64%	83%	75%	87%	73%	85%	39%	63%	40%
U.S. History	2013	72%	73%	68%	60%	79%	65%	*	*	*	*	68%	67%	75%
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	94%	93%	93%	96%	85%	98%	*	95%	63%	92%	79%
	2012	94%	95%	93%	91%	91%	96%	88%	96%	*	96%	65%	90%	73%
Mathematics	2013	89%	90%	85%	77%	83%	91%	81%	96%	*	90%	42%	80%	66%
	2012	91%	92%	87%	79%	84%	93%	75%	98%	*	97%	47%	81%	64%
Science	2013	95%	96%	94%	91%	94%	96%	100%	97%	*	93%	56%	92%	79%
	2012	93%	94%	91%	85%	89%	97%	88%	98%	*	96%	46%	87%	67%
Social Studies	2013	98%	98%	98%	97%	97%	99%	100%	99%	*	98%	78%	97%	92%
	2012	98%	98%	97%	97%	96%	99%	94%	100%	*	100%	74%	96%	86%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	80%	75%	67%	69%	86%	77%	90%	76%	81%	48%	68%	55%
	2012	77%	80%	75%	66%	69%	86%	76%	91%	75%	81%	50%	67%	52%

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State Region 11 District African  
American Hispanic







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Student Success Initiative	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	21%	22%	32%	25%	12%	20%	6%	0%	18%	49%	27%	36%
STAAR Cumulative Met Standard													
2013	86%	88%	85%	78%	83%	93%	81%	97%	100%	93%	67%	81%	75%

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Bilingual Education/English as a Second Language

(Current Year ELL Students)

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State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	99%	98%	100%	99%	98%	97%	98%	99%
Included in Accountability	92%	92%	91%	90%	89%	95%	89%	88%	89%	91%	90%	90%	75%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	3%	7%	2%	9%	6%	5%	3%	3%
Other Exclusions	3%	3%	4%	1%	7%	1%	3%	10%	1%	1%	2%	5%	20%
Not Tested	1%	1%	1%	2%	1%	1%	2%	0%	1%	2%	3%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	2%	0%	1%	1%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

15.3%  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.8%	95.8%	95.8%	95.8%	95.8%	95.8%	94.2%	98.0%	95.5%	95.8%	95.8%	95.7%	96.7%
2010-11	95.8%	95.8%	95.8%	95.8%	95.7%	95.7%	94.5%	97.0%	95.5%	95.8%	95.8%	95.7%	96.7%
Annual Dropout Rate (%)													
2011-12	0.2%	0.2%	0.2%	0.3%	0.3%	0.2%	2.6%	0.0%	0.0%	0.2%	0.2%	0.3%	0.3%
2010-11	0.2%	0.2%	0.2%	0.3%	0.2%	0.3%	0.0%	0.0%	0.0%	0.2%	0.2%	0.3%	0.3%
Annual Dropout Rate (%)													
2011-12	2.3%	2.3%	2.3%	2.3%	2.3%	1.9%	3.3%	0.0%	0.0%	2.4%	4.3%	2.3%	2.3%
2010-11	2.3%	2.3%	2.3%	2.3%	2.3%	1.6%	0.0%	0.0%	0.0%	2.3%	4.7%	2.3%	2.3%
4-Year Longitudinal Graduation Rate													
Class of 2011													
Graduated	87.7%	87.7%	87.7%	87.7%	87.7%	90.3%	84.6%	98.0%	*	89.2%	69.4%	82.2%	82.2%
Received GED	1.1%	1.1%	1.1%	1.1%	1.1%	2.2%	0.0%	0.0%	*	1.2%	2.7%	0.7%	0.7%
Continued HS	0.5%	0.5%	0.5%	0.5%	0.5%	3.0%	0.0%	0.0%	*	3.6%	13.6%	9.8%	9.8%
Dropped Out	10.3%	10.3%	10.3%	10.3%	10.3%	4.6%	7.7%	0.0%	*	6.0%	14.2%	7.2%	7.2%
Graduated or GED	88.7%	88.7%	88.7%	88.7%	88.7%	92.5%	84.6%	98.0%	*	90.4%	72.1%	83.0%	83.0%
Grads, GEDs	93.7%	93.7%	93.7%	93.7%	93.7%	95.4%	92.3%	100.0%	*	94.0%	85.8%	92.8%	92.8%
Class of 2011													
Graduated	85.7%	85.7%	85.7%	74.9%	74.9%	87.7%	100.0%	0.0%	0.0%	89.2%	69.4%	82.2%	82.2%
Received GED	1.1%	1.1%	1.1%	1.2%	1.2%	2.6%	0.0%	0.0%	0.0%	1.2%	2.7%	0.7%	0.7%
Continued HS	0.5%	0.5%	0.5%	13.1%	13.1%	5.8%	0.0%	0.0%	0.0%	3.6%	13.6%	9.8%	9.8%
Dropped Out	10.3%	10.3%	10.3%	10.8%	10.8%	3.9%	0.0%	0.0%	0.0%	6.0%	14.2%	7.2%	7.2%
5-Year Extended Longitudinal Graduation Rate													
Class of 2011													
Graduated	80.9%	80.9%	80.9%	80.9%	80.9%	91.3%	100.0%	0.0%	*	95.1%	69.4%	82.2%	82.2%
Received GED	1.5%	1.5%	1.5%	1.5%	1.5%	3.1%	0.0%	0.0%	*	3.3%	2.7%	0.7%	0.7%
Continued HS	0.7%	0.7%	0.7%	7.7%	7.7%	1.0%	0.0%	0.6%	*	0.0%	13.6%	9.8%	9.8%
Dropped Out	10.3%	10.3%	10.3%	10.8%	10.8%	4.6%	0.0%	3.0%	*	1.6%	14.2%	7.2%	7.2%
Graduated or GED	90.5%	90.5%	90.5%	88.6%	88.6%	94.4%	100.0%	96.4%	*	98.4%	85.8%	92.8%	92.8%
Grads, GEDs	92.1%	92.1%	92.1%	92.1%	92.1%	95.4%	100.0%	97.0%	*	99.7%	92.8%	92.8%	92.8%
Class of 2011 (with Exclusions)													
Graduated	88.0%	88.0%	88.0%	81.5%	81.5%	90.6%	68.8%	n/a	n/a	89.2%	69.4%	82.2%	82.2%
Received GED	1.6%	1.6%	1.6%	1.0%	1.0%	2.8%	6.3%	n/a	n/a	1.2%	2.7%	0.7%	0.7%
Continued HS	1.8%	1.8%	1.8%	2.3%	2.3%	1.3%	6.3%	n/a	n/a	3.6%	13.6%	9.8%	9.8%
Dropped Out	10.3%	10.3%	10.3%	15.3%	15.3%	5.4%	18.8%	n/a	n/a	6.0%	14.2%	7.2%	7.2%
6-Year Extended Longitudinal Rate Without Exclusions													
Class of 2011													
Graduated	88.7%	88.7%	88.7%	82.6%	82.6%	91.6%	0.0%	0.0%	n/a	n/a	77.3%	87.1%	87.1%
Received GED	1.9%	1.9%	1.9%	1.5%	1.5%	3.0%	0.0%	0.0%	n/a	n/a	1.8%	1.5%	1.5%
Continued HS	0.7%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	0.0%	0.0%	0.0%

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	65.9%	65.4%	69.8%	50.2%	69.9%	50.0%	88.7%	-	65.3%	n/a	56.2%	n/a
Class of 2011	68.9%	70.4%	69.6%	80.9%	47.5%	73.7%	73.7%	92.5%	-	72.6%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	32.4%	28.1%	8.1%	14.7%	44.7%	28.6%	40.2%	-	36.2%	n/a	12.4%	n/a
Class of 2011	25.7%	32.9%	28.3%	7.4%	16.3%	45.6%	50.0%	39.7%	-	31.1%	n/a	n/a	n/a

Average

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	64,913	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	213	0.3%	13,416	0.3%
Pre-Kindergarten	4,097	6.3%	226,772	4.5%
Kindergarten	4,944	7.6%	390,300	7.7%
Grade 1	4,989	7.7%	396,661	7.8%
Grade 2	4,762	7.3%	388,982	7.7%
Grade 3	4,832	7.4%	382,780	7.6%
Grade 4	4,789	7.4%	378,526	7.5%
Grade 5	4,675	7.2%	376,252	7.4%
Grade 6	4,686	7.2%	380,055	7.5%
Grade 7	4,648	7.2%	377,084	7.5%
Grade 8	4,664	7.2%	366,690	7.2%
Grade 9	5,412	8.3%	402,264	8.0%
Grade 10	4,357	6.7%	350,372	6.9%
Grade 11	3,968	6.1%	327,540	6.5%
Grade 12	3,877	6.0%	301,245	6.0%
Ethnic Distribution:				
African American	15,260	23.5%	644,357	12.7%
Hispanic	28,490	43.9%	2,597,524	51.3%
White	15,425	23.8%	1,515,859	30.0%
American Indian	297	0.5%	21,716	0.4%
Asian	4,240	6.5%	183,395	3.6%
Pacific Islander	52	0.1%	6,618	0.1%
Two or More Races	1,149	1.8%	89,470	1.8%
Economically Disadvantaged	44,372	68.4%	3,054,741	60.4%
Non-Educationally Disadvantaged	20,541	31.6%	2,004,198	39.6%
English Language Learners (ELL)	16,558	25.5%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	3,257	4.6%	87,292	1.7%
At-Risk	36,057	55.5%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	3,616	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	828	22.9%	38,213	13.1%
Hispanic	1,086	30.0%	131,106	44.8%
White	1,316	36.4%	105,767	36.1%
American Indian	14	0.4%	1,427	0.5%
Asian	300	8.3%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	72	2.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	933	25.8%	57,010	19.5%
Recommended H.S. Program/DAP	2,683	74.2%	235,626	80.5%
Special Education Graduates	257	7.1%	25,213	8.6%







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TEXAS EDUCATION AGENCY  
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<u>Staff Information (Continued)</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	11.7	11.5
Average Years Experience of Teachers with District:	9.1	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,162	\$41,878
1-5 Years Experience	\$47,780	\$44,354
6-10 Years Experience	\$49,766	\$46,784
11-20 Years Experience	\$52,546	\$50,587
Over 20 Years Experience	\$62,766	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$52,189	\$48,821
Professional Support	\$60,090	\$57,253
Campus Administration (School Leadership)	\$74,384	\$71,259
Central Administration	\$96,923	\$91,993
Instructional Staff Percent:	66.8	64.2
Turnover Rate for Teachers:	10.6	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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