

Texas Education Agency

2016-17 Federal Report Card for Texas Public Schools

State

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessment of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | Female | Male | Migrant |
|---|------|-------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|--------|------|---------|
| STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016) | | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | | |
| Reading | 2017 | 77% | 60% | 67% | 3% | 72% | 9% | 74% | 7% | 45% | 64% | 63% | 75% | 69% | 56% |
| | 2016 | 77% | 60% | 67% | 3% | 70% | 9% | 76% | 1% | 45% | 64% | 62% | 75% | 69% | 54% |
| Mathematics | 2017 | 76% | 63% | 73% | 5% | 75% | 93% | 77% | 0% | 51% | 70% | 72% | 77% | 76% | 64% |
| | 2016 | 74% | 59% | 71% | 4% | 71% | 91% | 75% | 0% | 4% | 67% | 69% | 74% | 74% | 63% |
| Grade 4 | | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 56% | 65% | 1% | 6% | 7% | 6% | 77% | 40% | 61% | 57% | 72% | 66% | 53% |
| | 2016 | 74% | 64% | 69% | 4% | 75% | 9% | 76% | 1% | 41% | 66% | 61% | 7% | 70% | 59% |
| Mathematics | 2017 | 74% | 59% | 72% | 4% | 74% | 92% | 73% | 79% | 45% | 6% | 6% | 75% | 74% | 64% |
| | 2016 | 7% | 56% | 69% | 2% | 73% | 91% | 74% | 77% | 42% | 65% | 65% | 72% | 72% | 61% |
| Writing | 2017 | 64% | 53% | 60% | 72% | 61% | 5% | 67% | 70% | 33% | 56% | 54% | 69% | 5% | 4% |
| | 2016 | 68% | 59% | 64% | 7% | 66% | 6% | 69% | 75% | 36% | 60% | 57% | 74% | 63% | 54% |
| Grade 5 | | | | | | | | | | | | | | | |
| Reading | 2017 | 81% | 71% | 77% | 9% | 0% | 92% | 3% | 6% | 4% | 74% | 6% | 2% | 79% | 67% |

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special Ed | Economically Disadvantaged | ELL | Female | Male | Migrant |
|---------------------------|------|------------|------------------|----------|-------|-----------------|-------|------------------|------------------|------------|----------------------------|-----|--------|------|---------|
| Grade 7 Reading | 2017 | 72% | 61% | 67% | 3% | 71% | 90% | 72% | | | | | | | |

| | | State | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Race | Special Ed | Economically Disadvantaged | ELL | Female | Male | Migrant |
|---|------|-------|------------------|----------|-------|-----------------|-------|------------------|------------------|------------|----------------------------|------|--------|------|---------|
| Social Studies | 2017 | 26% | 17% | 19% | 39% | 25% | 56% | 26% | 37% | 6% | 16% | 4% | 24% | 29% | 11% |
| | 2016 | 21% | 13% | 15% | 32% | 21% | 4% | 21% | 30% | 6% | 13% | 3% | 1% | 24% | 1% |
| STAAR Participation (All Grade) | | | | | | | | | | | | | | | |
| All Tests | 2017 | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| | 2016 | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| Reading | 2017 | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% |
| | 2016 | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% |
| Mathematics | 2017 | 100% | 99% | 100% | 100% | 99% | 100% | 100% | 100% | 99% | 99% | 100% | 100% | 99% | 99% |
| | 2016 | 100% | 99% | 100% | 100% | 99% | 100% | 99% | 100% | 99% | 99% | 100% | 100% | 99% | 99% |
| Writing | 2017 | 100% | 100% | 100% | 99% | 99% | 100% | 99% | 99% | 99% | 100% | 100% | 100% | 100% | 100% |
| | 2016 | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 99% | 99% | 100% |
| Science | 2017 | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| | 2016 | 99% | 99% | 99% | 99% | 99% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| Social Studies | 2017 | 98% | 9% | 9% | 9% | 9% | 99% | 9% | 9% | 9% | 9% | 9% | 9% | 9% | 9% |
| | 2016 | 98% | 9% | 9% | 99% | 9% | 99% | 9% | 9% | 9% | 9% | 9% | 9% | 9% | 9% |

STAAR Participation Result by Assessment Type for Student Served in Special Education Setting (All Grade)

| | | | | | | | | | | | | | | | |
|------------------------------------|------|-----|----|-----|----|----|----|----|----|----|----|----|----|----|----|
| Reading Tests % of Participants | 2017 | 98% | 9% | 97% | 9% | 9% | 9% | 9% | 9% | 9% | 9% | 9% | 9% | 9% | 9% |
|------------------------------------|------|-----|----|-----|----|----|----|----|----|----|----|----|----|----|----|

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| Grade | Subject | Student Group | % |
|--------------|----------------|----------------------------|----------|
| | | Limited English Proficient | 95 |
| Grade | Reading | Students with Disabilities | 1 |
| | | Limited English Proficient | 95 |
| | Mathematics | Students with Disabilities | 1 |
| | | Limited English Proficient | 90 |

Source: TEA Division of Student Assessment