2020-21 Texas Academic Performance Report (TAPR)

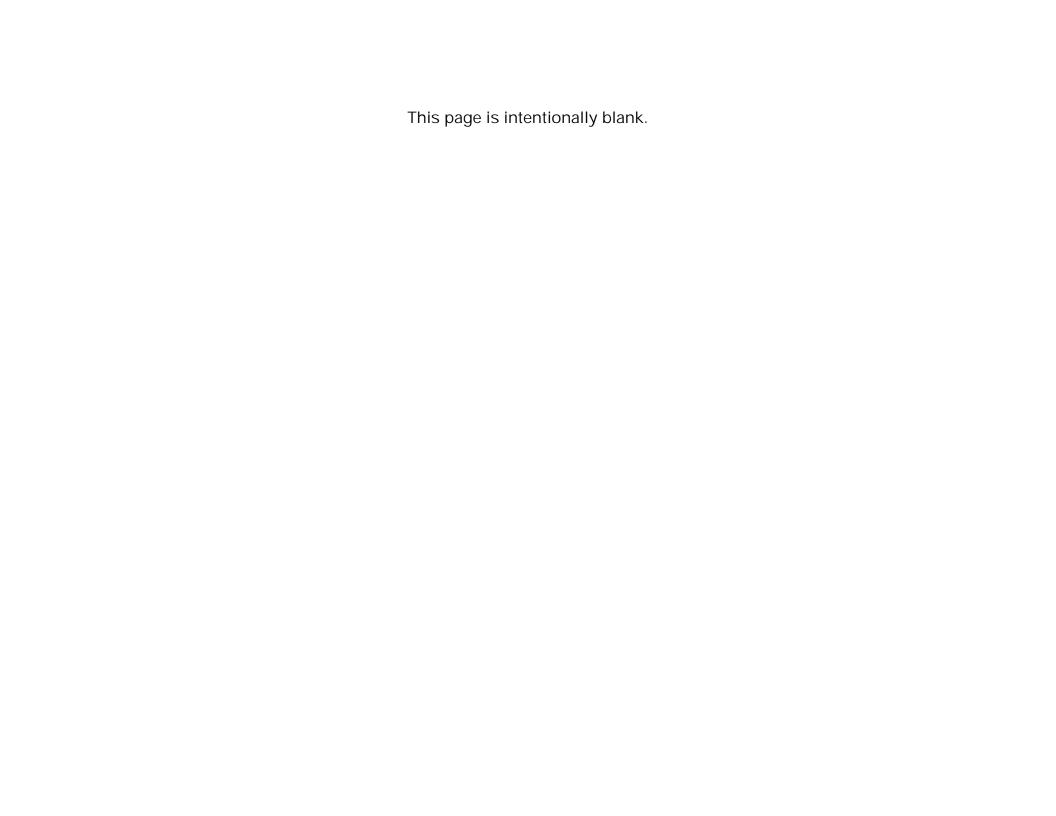
District Name: ARLINGTON ISD

District Number: 220901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Substantial Intervention

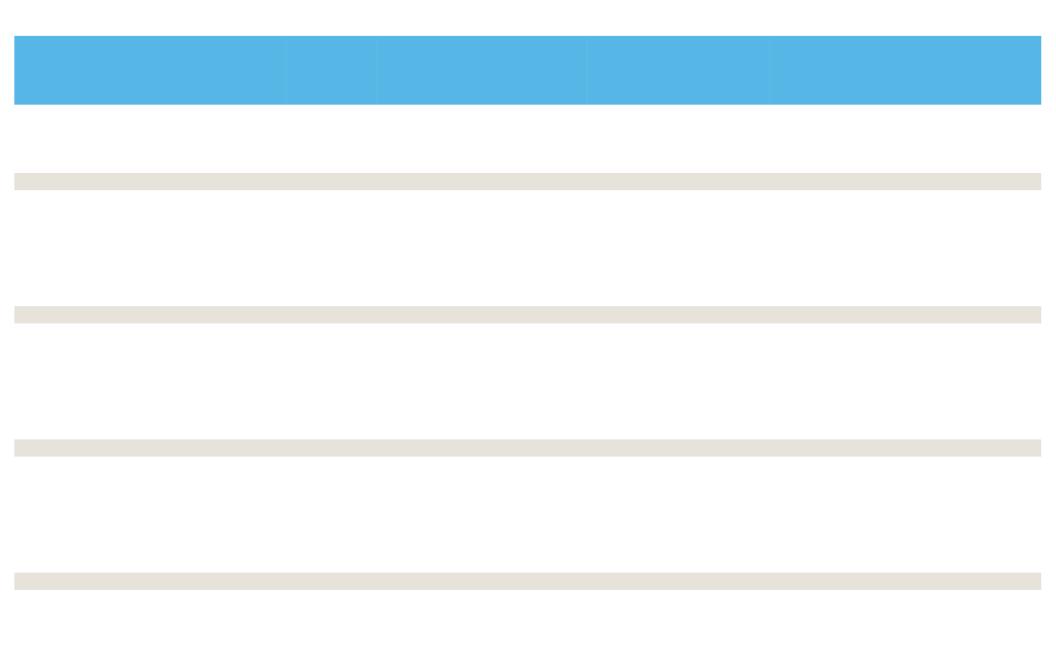


Texas Education Agency 2020-21 STAAR Performance (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State		District	African American ormance R		White				Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 3 Reading			017		ormano r	idios by Ti	ootou c	orado, oak	joot, a	114 1 01101	manoo	2010.					
At Approaches Grade Level or Above	2021	67%	70%	55%	48%	50%	76%	78%	74%	70%	66%	33%	49%	57%	50%	49%	51%
	2019	76%	77%	69%	63%	68%	80%	69%	78%	*	65%	39%	75%	70%	66%	65%	68%
At Meets Grade Level or Above	2021	39%	41%	26%	18%	21%	46%	44%	41%	20%	31%	18%	21%	28%	20%	21%	22%
	2019	45%	46%	38%	30%	34%	53%	46%	55%	*	35%	19%	42%	39%	33%	32%	35%
At Masters Grade Level	2021	19%	21%	12%	6%	10%	25%	22%	20%	10%	15%	4%	12%	12%	11%	9%	10%
	2019	27%	29%	22%	16%	18%	35%	15%	38%	*	24%	7%	23%	23%	19%	18%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	45%	32%	41%	68%	67%	63%	20%	47%	34%	50%				

Texas Education Agency 2020-21 STAAR Performance (TAPR)



Texas Education Agency 2020-21 STAAR Performance (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

Sc	School	

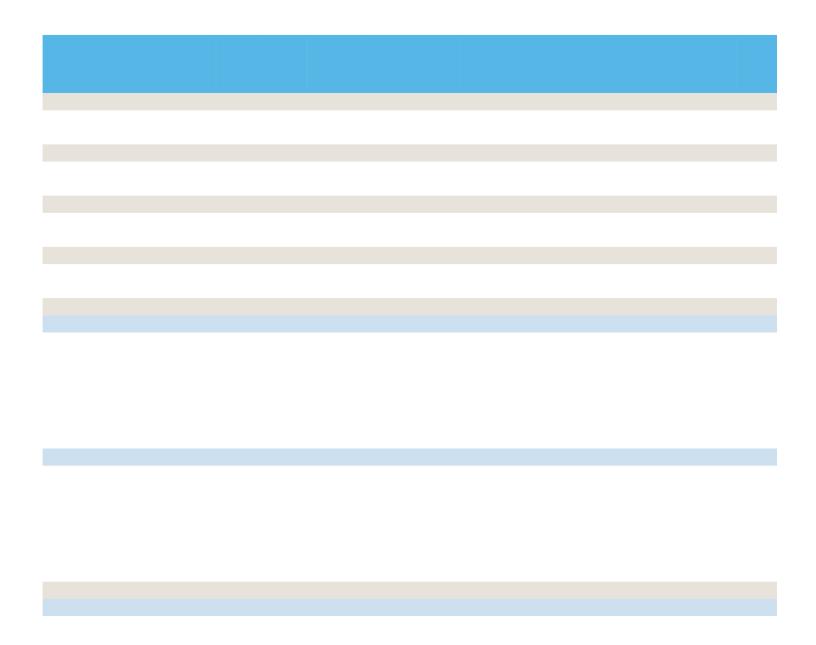
Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

															ED/EI			Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	11	District	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
At Approaches Grade Level or Above	2021	73%	75%	68%	-	-	-	-	-	-	42%	*	43%	0%	73%	74%	43%	81%
	2019	81%	82%	79%	-	-	-	-	-		56%	63%	56%		85%		57%	
At Meets Grade Level or Above	2021	49%	52%	44%	-	-	-	-	-	-	18%	*	18%	0%	42%	51%	18%	48%
	2019	55%	57%	54%	-	-	-	-	-		22%	13%	22%		58%			

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Texas Education Agency



Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two			
		Dogion		African			American		Pacific	Or	Special	Гоор	
	State	Region 11	District	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	92.2%	89.2%	-	95.5%		96.8%	88.9%	89.6%			
Class of 2018													
Graduated	92.2%	93.2%	90.6%	89.3%	88.0%	94.4%	79.2%	97.5%	83.3%	90.3%	83.4%	89.5%	79.6%
Received TxCHSE	0.6%	0.7%	0.5%	0.5%	0.3%	0.9%	4.2%	0.0%	0.0%	0.0%	1.4%	0.4%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.3%	0.7%	0.1%	4.2%	0.3%	0.0%	1.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	4.9%	8.5%	10.0%	11.0%	4.5%	12.5%	2.3%	16.7%	8.7%	15.2%	9.8%	20.4%
Graduates and TxCHSE	92.8%	93.9%	91.1%	89.7%	88.3%	95.4%	83.3%	97.5%	83.3%	90.3%	84.8%	89.9%	79.6%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	91.5%	90.0%	89.0%	95.5%	87.5%	97.7%	83.3%	91.3%	84.8%	90.2%	79.6%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	91.1%	89.7%	88.8%	94.3%	83.3%	98.3%	83.3%	91.3%	83.7%	90.0%	80.0%
Received TxCHSE	0.7%	0.7%	0.5%	0.5%	0.3%	1.0%	8.3%	0.0%	0.0%	0.0%	1.4%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	8.3%	9.6%	10.9%	4.6%	8.3%	1.7%	16.7%	8.7%	15.0%	9.5%	20.0%
Graduates and TxCHSE	93.3%	94.4%	91.7%	90.3%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	91.7%	90.4%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
Class of 2017													
Graduated	92.4%	93.8%	89.9%	87.0%	88.4%	93.3%	87.0%	95.7%	100.0%	90.3%	85.6%	88.8%	80.7%
Received TxCHSE	0.7%	0.7%	0.6%	0.5%	0.4%	1.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	9.4%	12.5%	11.1%	5.2%	13.0%	4.3%	0.0%	9.7%	14.1%	10.7%	19.1%
Graduates and TxCHSE	93.2%	94.5%	90.5%	87.5%	88.8%	94.7%	87.0%	95.7%	100.0%	90.3%	85.9%	89.2%	80.9%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	90.6%	87.5%	88.9%	94.8%	87.0%	95.7%	100.0%	90.3%	85.9%	89.3%	80.9%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	90.9%	89.4%	88.0%	88.0%	91.7%	90.9%	96.0%	87.5%	90.5%	76.5%	87.9%	82.5%
Class of 2019	90.0%	90.8%	86.5%	84.7%	84.0%	90.9%	78.6%	94.4%	88.9%	82.7%	76.9%	86.6%	77.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	63.6%	*	-	*	-	-	*	-	-	*	*	_
Class of 2019	73.3%	73.3%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Lo	ngitudii	nal Rate)										
Class of 2020	4.3%	3.7%	4.0%	5.2%	4.0%	4.0%	0.0%	1.9%	0.0%	1.3%	16.7%	4.0%	4.2%
Class of 2019	4.2%	2.6%	2.8%	3.1%	3.4%	1.6%	0.0%	3.0%	0.0%	0.0%	7.1%	2.9%	4.2%
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

										Two			
	State	Region 11	District	African American	Hisnanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	FR/FI
Class of 2020	83.5%					83.8%		91.9%	100.0%				64.1%
Class of 2019	83.5%					84.2%	90.9%	91.0%	75.0%	80.2%	42.9%	73.8%	67.9%
RHSP/DAP/FHSP-E/FHSP	SP-DLA	A Gradua	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	87.1%	82.1%	79.5%	78.7%	87.8%	85.0%	93.9%	100.0%	78.9%	48.6%	79.8%	68.3%
Class of 2019	87.6%	86.9%	80.4%	74.1%	77.9%	85.8%	90.9%	94.0%	75.0%	80.2%	49.8%	76.7%	72.1%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.1%	23.5%	16.7%	22.2%	-	-	*	-	-	0.0%	*	-
2018-19	32.7%	18.1%	20.9%	21.4%	28.6%	0.0%	-	40.0%	-	-	0.0%	12.5%	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	4.2%	5.3%	4.3%	4.0%	0.0%	2.3%	0.0%	1.1%	15.3%	4.2%	4.4%
2018-19	4.4%	2.5%	2.9%	3.4%	3.5%	1.6%	0.0%	2.9%	0.0%	0.0%	7.5%	3.0%	4.1%
FHSP-DLA Graduates (Annua	Rate)											
2019-20 2019-29	81.8% 85.84%		74.2% 7 4.9%	70.6% 2755% 68.1%		81.5% 25.8% 83.6%		90.6% 2926 89.8%	100.0% 200.0% 75.0%				62.5% 26.4% 65.9%
					2.270				3.10,70				

Texas Education Agency 2020-21 Graduation Profile (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

Texas Education Agency 2020-21 Other Posts econdary Indicators (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

											Two or			
Academic Year	State			African Americar	ı H	ispanic			Asian	Pacific Islander				EB/EL
Course€Co	ompletio	on (Grad	des 9-12)										
2019-20	46.3%	43.8%	45.5%	35.7%)	44.3%	51.9%	43.7%	68.1%	50.0%	46.4%	12.1%	42.3%	35.8%
2018-19	44.6%	42.4%	43.9%	34.1%)	41.7%	51.1%	42.4%	69.5%	48.1%	38.4%	9.8%	39.8%	30.5%
s2019-20	18.2%	16.1%	18.0%	12.8%)	16.6%	21.6%	13.4%	33.2%	16.7%	17.6%	2.4%	16.0%	13.0%
2018-19	17.8%	16.1%	14.9%	10.4%)	13.7%	17.6%	9.7%	30.5%	16.0%	10.4%	0.9%	12.8%	8.7%
2019-20	20.7%	18.4%	18.8%	13.6%)	15]]0%1	24.6%	13.1%	40.1%	38.1%	17.9%	2.4%	15.4%	7.7%
2018-19	20.4%	18.8%	22.0%	16.1%)	18.8%	28.5%	16.7%	41.5%	26.1%	19.1%	2.6%	18.2%	9.3%
2019-20	22.4%	22.4%	24.3%	20.1%		21.3%	28.5%	32.1%	43.6%	29.2%	24.2%	5.6%	21.6%	12.5%
2018-19	21.7%	21.4%	22.	17.9%	·	18.9%	26.8%	19.0%	42.6%	29.2%	19.7%	5.0%	19.	
2019-20	24.6%	25.7%	28. %	19.8%		24.7%	38]1%	20.6%	53.3%	28.0%	34.6%	3.5%		
	Year Course(Co 2019-20 2018-19 32019-20 2018-19 2019-20 2018-19 2019-20 2018-19	Year State CoursetCompletic 2019-20 46.3% 2018-19 44.6% 2018-19 17.8% 2019-20 20.7% 2018-19 20.4% 2019-20 22.4% 2018-19 21.7%	Year State 11 CoursefCompletion (Grad 2019-20 46.3% 43.8% 2018-19 44.6% 42.4% 32019-20 18.2% 16.1% 2018-19 17.8% 16.1% 2019-20 20.7% 18.4% 2018-19 20.4% 18.8% 2019-20 22.4% 22.4% 2018-19 21.7% 21.4%	Year State 11 District Course€Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 2018-19 44.6% 42.4% 43.9% 3:2019-20 18.2% 16.1% 18.0% 2018-19 17.8% 16.1% 14.9% 2019-20 20.7% 18.4% 18.8% 2018-19 20.4% 18.8% 22.0% 2019-20 22.4% 22.4% 24.3% 2018-19 21.7% 21.4% 22.	Year State 11 District American Course€Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 2018-19 44.6% 42.4% 43.9% 34.1% \$2019-20 18.2% 16.1% 18.0% 12.8% 2018-19 17.8% 16.1% 14.9% 10.4% 2019-20 20.7% 18.4% 18.8% 13.6% 2018-19 20.4% 18.8% 22.0% 16.1% 2019-20 22.4% 22.4% 24.3% 20.1% 2018-19 21.7% 21.4% 22. 17.9%	Year State 11 District American H CoursetCompletion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 2018-19 44.6% 42.4% 43.9% 34.1% \$2019-20 18.2% 16.1% 18.0% 12.8% 2018-19 17.8% 16.1% 14.9% 10.4% 2019-20 20.7% 18.4% 18.8% 13.6% 2018-19 20.4% 18.8% 22.0% 16.1% 2019-20 22.4% 22.4% 24.3% 20.1% 2018-19 21.7% 21.4% 22. 17.9%	Year State 11 District American Hispanic CoursetCompletion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% \$2019-20 18.2% 16.1% 18.0% 12.8% 16.6% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 2019-20 20.7% 18.4% 18.8% 13.6% 1¶0% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 2018-19 21.7% 21.4% 22. 17.9% 18.9%	Year State 11 District American Hispanic White CoursetCompletion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% \$2019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 2019-20 20.7% 18.4% 18.8% 13.6% 11]0% 24.6% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 28.5% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 2018-19 21.7% 21.4% 22. 17.9% 18.9% 26.8%	Year State 11 District American Hispanic White Indian Course(Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 43.7% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% 42.4% \$2019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 13.4% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 9.7% 2019-20 20.7% 18.4% 18.8% 13.6% 1¶0% 24.6% 13.1% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 28.5% 16.7% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 32.1% 2018-19 21.7% 21.4% 22. 17.9% 18.9% 26.8% 19.0%	Year State 11 District American Hispanic White Indian Asian Course(Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 43.7% 68.1% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% 42.4% 69.5% 32019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 13.4% 33.2% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 9.7% 30.5% 2019-20 20.7% 18.4% 18.8% 13.6% 15]9% 24.6% 13.1% 40.1% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 28.5% 16.7% 41.5% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 32.1% 43.6% 2018-19 21.7% 21.4% 22. 17.9% 18.9% 26.8% 19.0% 42.6%	Year State 11 District American Hispanic White Indian Asian Islander CoursetCompletion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 43.7% 68.1% 50.0% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% 42.4% 69.5% 48.1% 32019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 13.4% 33.2% 16.7% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 9.7% 30.5% 16.0% 2019-20 20.7% 18.4% 18.8% 13.6% 11]0% 24.6% 13.1% 40.1% 38.1% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 28.5% 16.7% 41.5% 26.1% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 32.1% 43.6% 29.2% 2018-19 21	Academic Year State Region 11 District American Hispanic White Indian Asian Islander Races Course(Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 43.7% 68.1% 50.0% 46.4% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% 42.4% 69.5% 48.1% 38.4% 2019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 13.4% 33.2% 16.7% 17.6% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 9.7% 30.5% 16.0% 10.4% 2019-20 20.7% 18.4% 18.8% 13.6% 11]0% 24.6% 13.1% 40.1% 38.1% 17.9% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 28.5% 16.7% 41.5% 26.1% 19.1% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 32.1% 43.6% 29.2% 24.2% 2018-19 21.7% 21.4% 22. 17.9% 18.9% 26.8% 19.0% 42.6% 29.2% 19.7%	Academic Year State Region 11 African District American Hispanic White American Indian Asian Islander Pacific Races Special Ed Course€Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 43.7% 68.1% 50.0% 46.4% 12.1% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% 42.4% 69.5% 48.1% 38.4% 9.8% \$2019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 13.4% 33.2% 16.7% 17.6% 2.4% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 9.7% 30.5% 16.0% 10.4% 0.9% 2019-20 20.7% 18.4% 18.8% 13.6% 1¶0% 24.6% 13.1% 40.1% 38.1% 17.9% 2.4% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 16.7% 41.5% <td>Academic Year State Region 11 African District American American Plant Hispanic White Indian American Indian Asian Islander Races Special Econ Disadv Course€Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 43.7% 68.1% 50.0% 46.4% 12.1% 42.3% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% 42.4% 69.5% 48.1% 38.4% 9.8% 39.8% 39.8% 32019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 13.4% 33.2% 16.7% 17.6% 2.4% 16.0% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 9.7% 30.5% 16.0% 10.4% 0.9% 12.8% 2019-20 20.7% 18.4% 18.8% 13.6% 15.9% 24.6% 13.1% 40.1% 38.1% 17.9% 2.4% 15.4% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 28.5% 16.7% 41.5% 26.1% 19.1% 2.6% 18.2% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 32.1% 43.6% 29.2% 24.2% 5.6% 21.6% 2018-19 21.7% 21.4% 22. 2018-19 21.7% 21.4% 22. 17.9% 18.9% 26.8% 19.0% 42.6% 29.2% 19.7% 5.0% 19.</td>	Academic Year State Region 11 African District American American Plant Hispanic White Indian American Indian Asian Islander Races Special Econ Disadv Course€Completion (Grades 9-12) 2019-20 46.3% 43.8% 45.5% 35.7% 44.3% 51.9% 43.7% 68.1% 50.0% 46.4% 12.1% 42.3% 2018-19 44.6% 42.4% 43.9% 34.1% 41.7% 51.1% 42.4% 69.5% 48.1% 38.4% 9.8% 39.8% 39.8% 32019-20 18.2% 16.1% 18.0% 12.8% 16.6% 21.6% 13.4% 33.2% 16.7% 17.6% 2.4% 16.0% 2018-19 17.8% 16.1% 14.9% 10.4% 13.7% 17.6% 9.7% 30.5% 16.0% 10.4% 0.9% 12.8% 2019-20 20.7% 18.4% 18.8% 13.6% 15.9% 24.6% 13.1% 40.1% 38.1% 17.9% 2.4% 15.4% 2018-19 20.4% 18.8% 22.0% 16.1% 18.8% 28.5% 16.7% 41.5% 26.1% 19.1% 2.6% 18.2% 2019-20 22.4% 22.4% 24.3% 20.1% 21.3% 28.5% 32.1% 43.6% 29.2% 24.2% 5.6% 21.6% 2018-19 21.7% 21.4% 22. 2018-19 21.7% 21.4% 22. 17.9% 18.9% 26.8% 19.0% 42.6% 29.2% 19.7% 5.0% 19.

22.2%

Enrollment				
ct	Sta	te		
ercent	Count	Percent		
J. 001.10	000			
00 0%	5,371,586	100.0%		
00.078	3,37 1,300	100.076		
0.40/	00.004	0.407		
0.4%	20,991	0.4%		
5.0%	197,093	3.7%		
6.4%	361,349	6.7%		
6.8%	381,403	7.1%		
6.8%	380,122	7.1%		
6.7%				
6.9%		7.1%		
0.370	303.30-	1.2/0		
7.50/	444.057	7 70/		
7.5%	,			
7.7%	421,347	7.8%		
7.6%	422,505	7.9%		
8.3%	436,523	8.1%		
8.2%	420,705	7.8%		
7.6%	388,443	7.2%		
Z5088				
	.04 30.52 0			
25.8%	681,401	12.7%		

Texas Education Agency 2020-21 Staff Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Dis	trict	Sta	ie	
Staff Information	Count	Percent	Count	Percent	
Total Staff	8,167.8	100.0%	745,316.3	100.0%	
Professional Staff:	5,319.0	65.1%	479,219.1	64.3%	
Teachers	4,114.7	50.4%	369,395.4	49.6%	
Professional Support	950.9	11.6%	78,787.8	10.6%	
Campus Administration (School Leadership)	216.4	2.6%	22,378.5	3.0%	
Central Administration	37.0	0.5%	8,657.4	1.2%	
Educational Aides:	786.9	9.6%	79,348.7	10.6%	
Auxiliary Staff:	2,061.9	25.2%	186,748.5	25.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	72.0	n/a	4,290.0	n/a	
Part-time Librarians	0.0	n/a	582.0	n/a	
Full-time Counselors	177.0	n/a	13,211.0	n/a	
Part-time Counselors	0.0	n/a	1,126.0	n/a	
Total Minority Staff:	4,182.2	51.2%	384,122.4	51.5%	
Teachers by Ethnicity:					
African American	717.3	17.4%	41,186.3	11.1%	
Hispanic	846.1	20.6%	104,985.0	28.4%	
White	2,359.3	57.3%	210,367.3	56.9%	
American Indian	9.0	0.2%	1,261.0	0.3%	
Asian	87.7	2.1%	6,656.1	1.8%	
Pacific Islander	2.0	0.0%	618.8	0.2%	
Two or More Races	93.4	2.3%	4,320.9	1.2%	
Teachers by Sex:					
Males	936.7	22.8%	88,006.1	23.8%	
Females	3,178.0	77.2%	281,389.3	76.2%	
Teachers by Highest Degree Held:					
No Degree	9.0	0.2%	4,422.7	1.2%	
Bachelors	2,930.4	71.2%	269,818.0	73.0%	
Masters	1,140.7	27.7%	92,432.5	25.0%	
Doctorate	34.6	0.8%	2,722.3	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	248.1	6.0%	24,880.4	6.7%	
1-5 Years Experience	1,130.5	27.5%	102,753.7	27.8%	
6-10 Years Experience	905.8	22.0%	74,854.8	20.3%	
11-20 Years Experience					

Texas Education Agency 2020-21 Staff Information (TAPR) ARLINGTON ISD (220901) - TARRANT COUNTY

	Dist	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	530.5	12.9%	47,975.4	13.0%
Over 30 Years Experience	103.0	2.5%	11,278.0	3.1%
Number of Students per Teacher	13.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.6	6.4
Average Years Experience of Principals with District	5.9	5.5
Average Years Experience of Assistant Principals	5.5	5.5
Average Years Experience of Assistant Principals with District	5.0	4.8
Average Years Experience of Teachers:	11.0	11.2
Average Years Experience of Teachers with District:	7.8	7.2
Average Teacher Salary by		