

2020-21 Texas Academic Performance Report (TAPR)

District Name: ARLINGTON ISD

District Number: 220901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Substantial Intervention

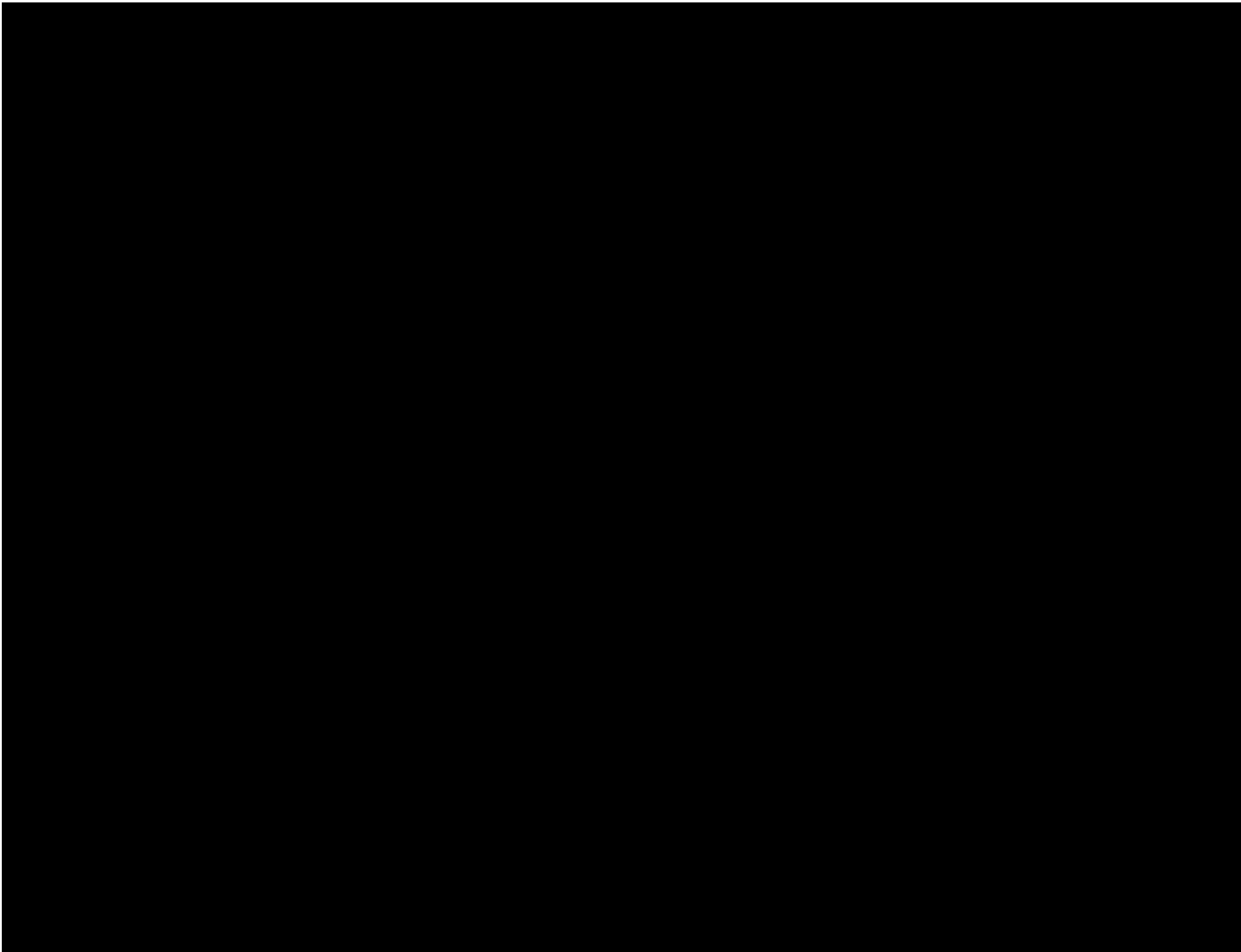
This page is intentionally blank.



Texas Education Agency
2020-21 STAAR Performance (TAPR)







Texas Education Agency
 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ARLINGTON ISD (220901) - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	68%	-	-	-	-	-	-	42%	*	43%	0%	73%	74%	43%	81%
	2019	81%	82%	79%	-	-	-	-	-	-	56%	63%	56%		85%		57%	
At Meets Grade Level or Above	2021	49%	52%	44%	-	-	-	-	-	-	18%	*	18%	0%	42%	51%	18%	48%
	2019	55%	57%	54%	-	-	-	-	-	-	22%	13%	22%		58%			

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

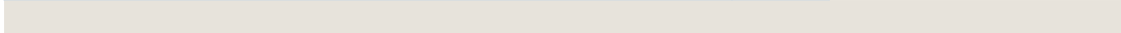
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.1%	92.2%	89.2%	91.6%	95.5%	78.6%	96.8%	88.9%	89.6%	89.3%	92.1%	85.1%
Class of 2018													
Graduated	92.2%	93.2%	90.6%	89.3%	88.0%	94.4%	79.2%	97.5%	83.3%	90.3%	83.4%	89.5%	79.6%
Received TxCHSE	0.6%	0.7%	0.5%	0.5%	0.3%	0.9%	4.2%	0.0%	0.0%	0.0%	1.4%	0.4%	0.0%
Continued HS	1.1%	1.2%	0.5%	0.3%	0.7%	0.1%	4.2%	0.3%	0.0%	1.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	4.9%	8.5%	10.0%	11.0%	4.5%	12.5%	2.3%	16.7%	8.7%	15.2%	9.8%	20.4%
Graduates and TxCHSE	92.8%	93.9%	91.1%	89.7%	88.3%	95.4%	83.3%	97.5%	83.3%	90.3%	84.8%	89.9%	79.6%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	91.5%	90.0%	89.0%	95.5%	87.5%	97.7%	83.3%	91.3%	84.8%	90.2%	79.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	93.6%	91.1%	89.7%	88.8%	94.3%	83.3%	98.3%	83.3%	91.3%	83.7%	90.0%	80.0%
Received TxCHSE	0.7%	0.7%	0.5%	0.5%	0.3%	1.0%	8.3%	0.0%	0.0%	0.0%	1.4%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	8.3%	9.6%	10.9%	4.6%	8.3%	1.7%	16.7%	8.7%	15.0%	9.5%	20.0%
Graduates and TxCHSE	93.3%	94.4%	91.7%	90.3%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	91.7%	90.4%	89.1%	95.4%	91.7%	98.3%	83.3%	91.3%	85.0%	90.5%	80.0%
Class of 2017													
Graduated	92.4%	93.8%	89.9%	87.0%	88.4%	93.3%	87.0%	95.7%	100.0%	90.3%	85.6%	88.8%	80.7%
Received TxCHSE	0.7%	0.7%	0.6%	0.5%	0.4%	1.3%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%	0.2%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	9.4%	12.5%	11.1%	5.2%	13.0%	4.3%	0.0%	9.7%	14.1%	10.7%	19.1%
Graduates and TxCHSE	93.2%	94.5%	90.5%	87.5%	88.8%	94.7%	87.0%	95.7%	100.0%	90.3%	85.9%	89.2%	80.9%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	90.6%	87.5%	88.9%	94.8%	87.0%	95.7%	100.0%	90.3%	85.9%	89.3%	80.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	90.9%	89.4%	88.0%	88.0%	91.7%	90.9%	96.0%	87.5%	90.5%	76.5%	87.9%	82.5%
Class of 2019	90.0%	90.8%	86.5%	84.7%	84.0%	90.9%	78.6%	94.4%	88.9%	82.7%	76.9%	86.6%	77.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	63.6%	*	-	*	-	-	*	-	-	*	*	-
Class of 2019	73.3%	73.3%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	4.0%	5.2%	4.0%	4.0%	0.0%	1.9%	0.0%	1.3%	16.7%	4.0%	4.2%
Class of 2019	4.2%	2.6%	2.8%	3.1%	3.4%	1.6%	0.0%	3.0%	0.0%	0.0%	7.1%	2.9%	4.2%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

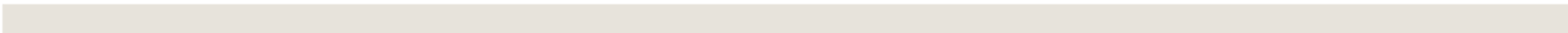
	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.4%	78.1%	74.3%	74.8%	83.8%	85.0%	91.9%	100.0%	77.6%	32.2%	75.8%	64.1%
Class of 2019	83.5%	84.3%	77.6%	71.0%	74.6%	84.2%	90.9%	91.0%	75.0%	80.2%	42.9%	73.8%	67.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	87.1%	82.1%	79.5%	78.7%	87.8%	85.0%	93.9%	100.0%	78.9%	48.6%	79.8%	68.3%
Class of 2019	87.6%	86.9%	80.4%	74.1%	77.9%	85.8%	90.9%	94.0%	75.0%	80.2%	49.8%	76.7%	72.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	12.1%	23.5%	16.7%	22.2%	-	-	*	-	-	0.0%	*	-
2018-19	32.7%	18.1%	20.9%	21.4%	28.6%	0.0%	-	40.0%	-	-	0.0%	12.5%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.8%	4.2%	5.3%	4.3%	4.0%	0.0%	2.3%	0.0%	1.1%	15.3%	4.2%	4.4%
2018-19	4.4%	2.5%	2.9%	3.4%	3.5%	1.6%	0.0%	2.9%	0.0%	0.0%	7.5%	3.0%	4.1%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.3%	74.2%	70.6%	70.0%	81.5%	80.0%	90.6%	100.0%	69.3%	28.6%	73.2%	62.5%
2018-19	82.1%	83.1%	74.9%	68.1%	70.5%	83.8%	90.9%	89.8%	75.0%	80.2%	40.7%	77.3%	65.9%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

	Districtge 17 of 28
--	---------------------



Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY



Enrollment -----

ct --- ----- State -----

Percent Count Percent

100.0% 5,371,586 100.0%

0.4% 20,991 0.4%

5.0% 197,093 3.7%

6.4% 361,349 6.7%

6.8% 381,403 7.1%

6.8% 380,122 7.1%

6.7% 381,135 7.1%

6.9% 385,364 7.2%

7.5% 414,357 7.7%

7.7% 421,347 7.8%

7.6% 422,505 7.9%

8.3% 436,523 8.1%

8.2% 420,705 7.8%

7.6% 388,443 7.2%

~~7.5%~~ 364,600 6.8%

26 240.04 30.52 0 e B* 11 B* 41 J1 j 0 d 0 Jj 357.26 2

25.8% 681,401 **12.7%**



Texas Education Agency
2020-21 Staff Information (TAPR)
ARLINGTON ISD (220901) - TARRANT COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	8,167.8	100.0%	745,316.3	100.0%
Professional Staff:	5,319.0	65.1%	479,219.1	64.3%
Teachers	4,114.7	50.4%	369,395.4	49.6%
Professional Support	950.9	11.6%	78,787.8	10.6%
Campus Administration (School Leadership)	216.4	2.6%	22,378.5	3.0%
Central Administration	37.0	0.5%	8,657.4	1.2%
Educational Aides:	786.9	9.6%	79,348.7	10.6%
Auxiliary Staff:	2,061.9	25.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	72.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	177.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	4,182.2	51.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	717.3	17.4%	41,186.3	11.1%
Hispanic	846.1	20.6%	104,985.0	28.4%
White	2,359.3	57.3%	210,367.3	56.9%
American Indian	9.0	0.2%	1,261.0	0.3%
Asian	87.7	2.1%	6,656.1	1.8%
Pacific Islander	2.0	0.0%	618.8	0.2%
Two or More Races	93.4	2.3%	4,320.9	1.2%
Teachers by Sex:				
Males	936.7	22.8%	88,006.1	23.8%
Females	3,178.0	77.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	9.0	0.2%	4,422.7	1.2%
Bachelors	2,930.4	71.2%	269,818.0	73.0%
Masters	1,140.7	27.7%	92,432.5	25.0%
Doctorate	34.6	0.8%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	248.1	6.0%	24,880.4	6.7%
1-5 Years Experience	1,130.5	27.5%	102,753.7	27.8%
6-10 Years Experience	905.8	22.0%	74,854.8	20.3%
11-20 Years Experience				

