

2024-2025 Arlington ISD

reading, math, social studies, science, or writing

Decision-Making Opportunities

Each Title I campus creates a Campus Family Engagement Policy and a Parent-Student-Teacher compact. These documents may be requested from the office or the Family Engagement Liaison at your child's campus that receives Title I funding. The documents are also available on the school's webpage.

Arlington ISD does not discriminate on the basis of race, color, age, gender, national origin, religion, or disability in education programs, admissions/enrollment decisions or activities which it operates, as required by Title VI, Title IX and Section 5.

Information Resources and Glossary of Terms

Questions about Title I Family Engagement

Title I Resources

Arlington ISD Website

Arlington ISD Division of Engagement, Equity & Access

Arlington ISD State and Federal Interventions and Operations

Arlington ISD Family Literacy Programs

School Department Resources

Resource are linked to webpages

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- _____
- _____
- _____
- _____
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Community Resources

Resource are linked to webpages

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- _____

Family Engagement Team (FET): *Each Title I campus must have a Family Engagement Team. The purpose of the team is to help implement the activities that support the goals of the Campus Improvement Plan's Family Engagement. The team is comprised of parents/families, teachers, the liaison and administrator. The FET serves as a subcommittee to the SBDM.*

Highly qualified teacher: *Teacher has met the following requirements by the Texas Education Agency:*

Has a bachelor's degree from an accredited college or university

Completed an educator preparation program

Passed appropriate certification exam(s)

Has been certified by the State of Texas

Completed a national criminal background check

Site-based Decision Making Committee (SBDM): *Site-based decision-making is a process for decentralizing decisions to improve the educational outcomes at every school campus through a collaborative effort by which principals, teachers, campus staff, district staff, parents/families, and community representatives assess educational outcomes of all students, determine goals and strategies, and ensure that strategies are implemented and adjusted to improve student achievement (TEA).*

Texas Academic Performance Reports (TARP): *Reports that pull together a wide range of information on the performance of students in each school and district in Texas every year. (TEA).*

Texas Education Agency: *The state agency that oversees primary and secondary public education.*