ARLINGTON INDEPENDENT SCHOOL DISTRICT Financial Futures Committee April 2, 2013 6:30 pm, Mac Bernd Professional Development Center

WELCOME & OPENING REMARKSDan Malone Chairperson

SUBCOMMITTEE REPORTS.....

Efficiency, Effectiveness & Equity.....Co-chairs Justin Chapa & Chad Bates Community Engagement & Communications.....Co-chairs Anne Mason & Charles Brady Gifted/Talented and Curriculum.....Co-chairs Victoria Myers & David Wilbanks

DISCUSS & VOTE ON FFC RECOMMENDATIONSDan Malone

Cindy Powell Chief Financial Officer

includes

| Rec. Number | FFC Member | Recommendation | Subcommittee | Yes | No | Abstain | Financial Impact Cost/(Savings) |
|----------------|----------------------------|--|---|-----|----|---------|---|
| 12 | Ismail B. Tahir | Enhancing Revenue "(Strategic Plan strategy 4.4) | Community Engagement & Communications | | | | |
| | | Develop or enhance existing planned giving program under the District Foundations, to secure large funds and grow the existing Endowment fund. | Community Engagement & Communications | | | | Not able to estimate financial impact |
| | | In order to compete for needed dollars with private schools, colleges, and universities the District should apply the fund development strategies used effectively by such other institutions, by developing the necessary resources and employ a full time qualified planned giving specialist. "(examples include bequests by will or revocable living trust, beneficiary designation of life insurance or retirement plan, donations of appreciated properties, bequest through Charitable" Remainder Trust) | Community Engagement & Communications | | | | Not able to estimate financial impact |
| | | Strengthen collaboration with Faith based and nonprofit exempt organizations to promote a shared vision toward building a healthy community and a stronger economy through a continuous engagement | Community Engagement & Communications | | | | Not able to estimate financial impact |
| 27 | Anne ⁻ Mason | Consider forming an ongoing "grass roots type" committee ' for lack of a better' word ' that provide feedback and serve as a sounding board for the district ' possibly a Superintendent's Advisory Council. 'This group should comprise of members' similar to the FFC' representing the community as a whole, with heavy' representation from parents from each school the district. 'This grass roots effort to engage parents and community could be furthered by having each of the parent' representatives from the Superintendent's Advisory Council. This creates a grass roots' network that will allow the administration a direct line of communication with' parens of students' the people they most need to hear from of new ideas and' perspectives from the new members, while maintaining stability continuity with the continuing members. | Communications | | | | Not able to estimate financial impact |
| 28 | Anne [:] Mason | Enhance and capitalize more on resources withing the community ' possibly through the Education foundation. '' | Community Engagement & Communications | | | | Not able to estimate financial impact |
| 32 | Kecia Mays | Provide classes for non-English speaking parents while providing tutoring or ' curriculum improvement for 'students. 'A parent/student 'collaboration. 'This class' would include volunteerism, 'homework, 'computer and English 'proficiency' opportunities. 'AISD Notes: 'AISD offers Family Literacy classes for 'non English' speaking parents, and the program is primarily Title 1 funded. We also have 'two' adult Ed consortium grants and an EL Civics grant that 'allow' us to offer the program to parents from campuses that are not Title 1. All of our 'programs' are based on the Even Start model which includes 'parent 'and' child working together. The District provides PK and 'day care for infants' and' toddlers for the parents who 'participate in 'the 'day 'program. The night program' includes' | | | | | |

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|----------------|---------------|---|--------------|-----|----|---------|------------------------------------|
| | | A joint city school district partnership to increase student safety by using stop arm | | | | | |

nip'i photo enforcement to capture

David[°] Wilbanks 8

ARLINGTON INDEPENDENT SCHOOL DISTRICT Financial Futures Committee 2013 14 Budget Recommendations

Rec. FFC Number Member

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|----------------|---------------|---|--------------|-----|----|---------|------------------------------------|
| | | Provide FREE classes and/or tutoring for the SAT/PSAT at all High Schools. This can | | | | | |

be a joint collaboration on the weekends or after school with a prep agency or other

organization. "AISD Notes: "The District offers campus based PSAT classes each fall' that are taught by AISD teachers on Saturdays and after school."Students pay \$20' for the class which inf61000**\$20(a)(a)**(TT31Tf2.4180TD00TTj/TT31Tf2.4180TD00TTj/TT31Tf2.4180TD00TTj/TT31Tf2.4180TD00TTj/TT31S0r0TD0003¥j/TT41Tf.22610TD(agency)Tj/TT31Tf2.84810TD0

Kecia Mays 31