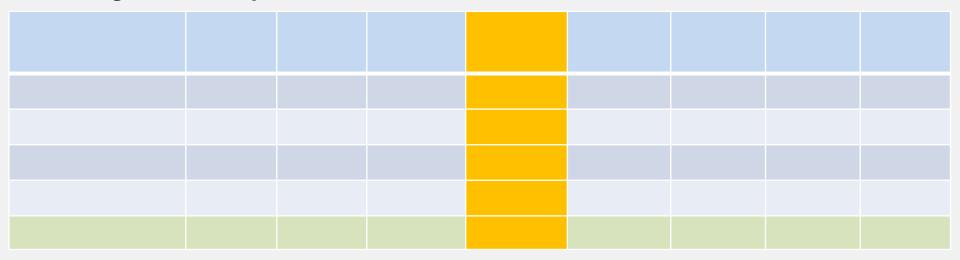
Financial Futures Committee

Multi-Year Budget Forecast (in millions) Including Use of Surplus Fund Balance for SHHS Master Plan



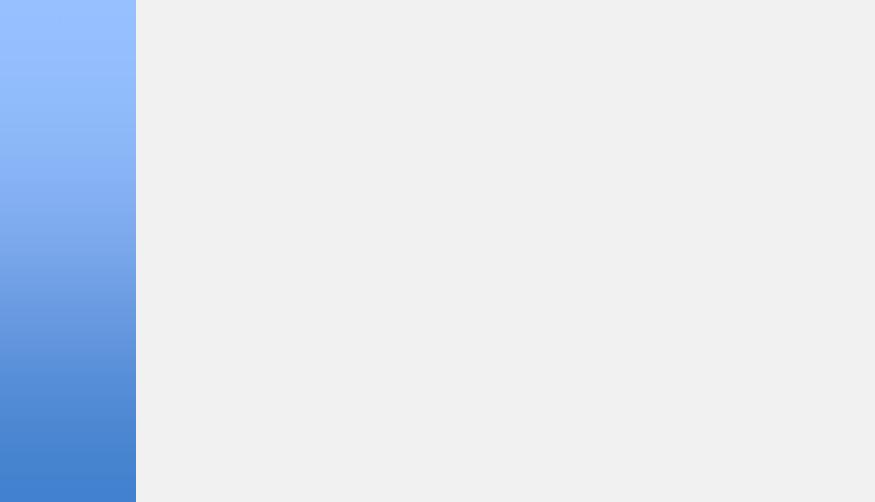
FFC Report David Wilbanks, FFC Chairperson

FFC Purpose

Since 1992, the **Financial Futures Committee** has provided the AISD Board of Trustees with valuable input from the community through insight into the community's expectations.

FFC Purpose

The Board believes the function of the Committee is **vital** to the *Board*, *AISD administration*, and *taxpayers*.



FFC Membership

David Wilbanks* **Giles Hawkins** Enrico Accenti Leann Haynes **Emily Klophaus** Danielle Carey Jacqueline Echols Michael Ledford Harry Flood, Jr. Jeffrey Levy **Michelle Mackey** Demi Garland Thomas Hackley **Bill Manley Greg Meyer** Geoffry Harris

Claire Miller Theresa Moffitt Javier Najera Claudia Perkins Tony Pompa Mark Schatzman Kevin Schutte Marcie Walker

*FFC Chairperson

Board Community Engagement Committee

Dr. Aaron Reich John Hibbs Kristen Hudson

Administration Support

Dr. Marcelo Cavazos Cindy Powell Dr. Steven Wurtz Michael Hill Scott Kahl Tony Drollinger Dr. Kevin Barlow Rick Garcia Kelly Horn Dr. Jacqueline Kennedy Paula Long Dr. Tamela Horton Jennifer Duplessis

Mandy Mew Craig Wright Danny Helm Jeff Thomas Stephanie Dhalla Amy Gresham Penny Scott

Gather external and internal data on issues relating to **Texas public education**, including **school finance** and **accountability**, to understand how those issues affect AISD's general operating budget.



Review each of the following in order to assess the impact that each item has on the 2016-17 general operating budget and provide input on each, as appropriate:

Academic Services priorities and operational efficiency priorities presented to the Committee by the District.

Current staffing methods in relation to state education law

Recommendations should be aligned with the strategic plan, priorities and budget considerations presented by Administration and should consider operational efficiencies.



Report advisory, consensus recommendations to the administration and Board regarding the 2016-17 AISD budget at the Board meeting on April 21, 2016.

FFC Meetings

FFC Meetings

Mtg.	Date	Meeting Agenda
1	January 28	2016-21 Strategic Plan Discuss Committee Norms 2015-16 Budget Overview State Funding System & School Finance Lawsuit



FFC Report Summary

Estimated impact of recommendations on 2016-17 General Fund Budget:

Budget increases Budget reductions Net increase to budget \$ 1,239,107 <u>\$ (101,250)</u> \$ 1,137,857*

* The total is strictly the sum of items for which a budgetary impact could be estimated.

FFC Recommendations

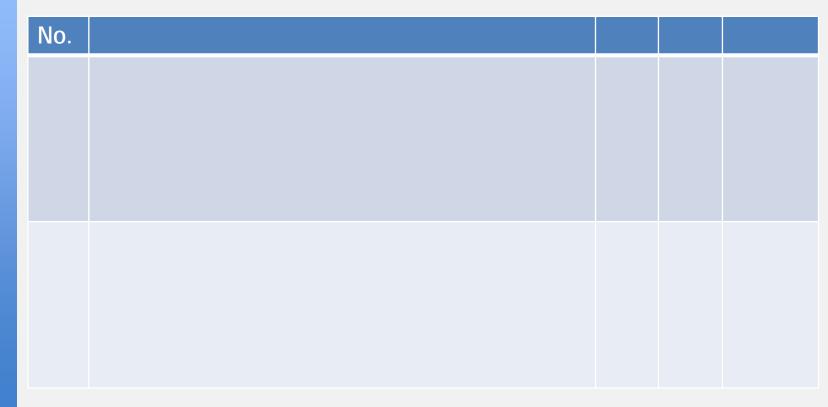
Majority Yes Votes

No.	Recommendation	Yes	No	Abstain
1	Recommend maintaining competitive teacher salary at above market through increases to the midpoint. (A 1% raise on mid-			





Majority Yes Votes



Majority Yes Votes

No.	Recommendation	Yes	No	Abstain
20	Expedite the rollout of Go Quest to all elementary schools that opt in to the program for the 2016-17 school year and			

Majority No Votes

No.	Recommendation	Yes	No	Abstain
3	Stipends to attract and retain Special Ed teachers and Special Ed aides.	1	13	4

Questions?



2015-16 Salaries & Wages

2015-16 Teacher Salary Range

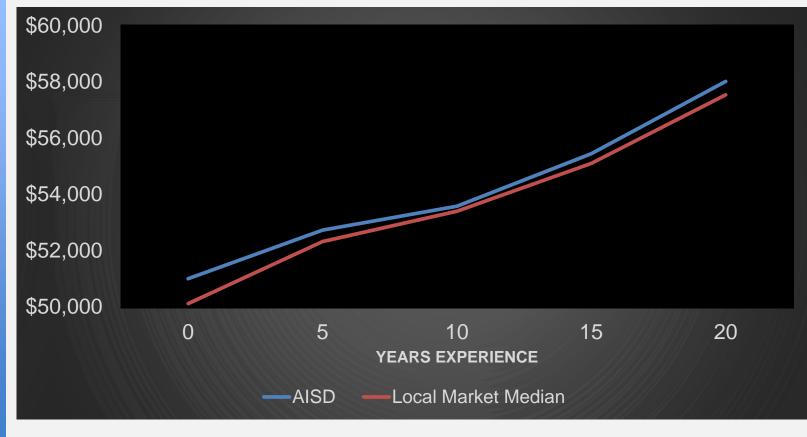
Minimum	\$51,000
Midpoint	\$61,000
Maximum	\$71,000

Salary offers are contingent upon relevant experience, education and internal equity

Substitute pay rates adjusted for 2015-16 based on market

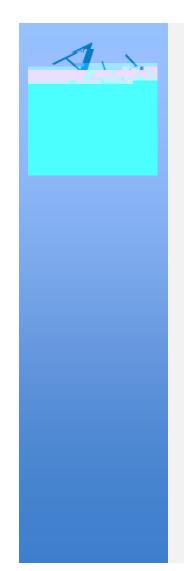
TASB review of current ranges against market recently completed. Range adjustment recommendations under review.

Teacher Salary Market Comparison



Source: February 2016 TASB Salary Schedule Review

Estimated Cost of Salary Increase



GoQuest Pilot Grades 3-6 2016-2017

GoQuest[™] focuses on the whole student, centering the discussion on the learner and learning through: Interest-based exploration: Students complete a survey that provides their individual interests, learning preferences, and expression styles. Surveys are used by teachers to develop inquiry-based learning experiences for students.

Currently piloted at 10 elementary campuses in one grade level:

Atherton, Butler, Crow, Farrell, Hill, Johns, Little, Miller, Pearcy, Short. GoQuest professional learning provided to



Estimated Budgetary Impact 2016-2017

1:2 full time GT Lead Teacher/Elementary campus ratio 27 G.T. Lead Teachers recommended to be hired for 2016–2017 Approximate reoccurring cost: \$1,620,000

Curriculum enhancements: GoQuest: \$30,000 Kingore Planned Learning Experiences: \$25,000

TOTAL: \$1,675,000

**An evaluation/assessment of phase success and outcomes will be conducted to identify needs and/or adjustments prior to implementation of Phase II