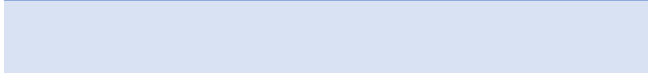


X

School Action-Reassign
School Action-Restart:
District Managed

Close the low-performing campus and reassign students to higher performing (A or B rated) campuses or new campuses.



The vision that we have for our campus instructional team is to have clear delineated roles and responsibilities within our ILT team. There will be a flow chart created where each person

Prioritized Focus Area from ESF Diagnostic?

Stakeholders are engaged in creating and continually refining the campus' mission, vision, and values. Campus practices and policies demonstrate high expectations and shared ownership for student success, with a drive towards college and career readiness and postsecondary success. Staff members share a common understanding of the mission, vision, and values in practice and can explain how they are present in the daily life of the school. Yearly campus climate surveys assess and measure progress on student and staff experiences. Qualitatively speaking, teachers express an understanding of the 'why' behind the work that they are doing at the campus to improve student achievement. There is ongoing support provided to teachers to improve their practices as it relates to high expectations across the campus (academically and behaviorally).

In working toward creating a compelling and aligned vision, mission, goals, and values at Short Elementary focused on a safe environment and high expectations, our vision would focus around revisiting the current pieces in place to ensure that they still meet the varied needs of our student populations. Teachers and staff would be involved in revisiting the mission, vision,

ix-nonetation> Level »At> Diagnostic



